

KDR GAP ASSESSMENT

ASSESSMENT INSTRUCTIONS

Instructions to students

You will be required to complete the KDR Gap Assessment by writing a report/essay addressing the knowledge evidence gaps as indicated on your CASA exam.

- You must complete your responses in pen
- Once you have completed the assessment, revise your responses and then submit your assessment to your assessor

In order to successfully complete this assessment, you must successfully address all knowledge deficiencies in your report/essays.

Resources Required

Resources required to complete this assessment task include:

- Pen (or complete as a fill-able Form)
- Quiet space

Context and Conditions of Assessment

This assessment task is an open book assessment. You may refer to any text books or other resources.

Written work will be marked within 10 days of receipt. Your assessor will provide you with written feedback and confirm the outcome of the task on the Assessment Task Cover Sheet.

Assessment Outcomes

Each assessment task will be given an outcome of either Satisfactory (S) or Not Satisfactory (NS). You must complete all tasks for a unit satisfactorily to achieve an overall outcome of Competent (C) for that unit. If one or more of your tasks are assessed as Not Satisfactory, you will be given an overall outcome for the unit of Not Yet Competent (NYC). You are entitled to 2 further attempts to complete the task and achieve a Satisfactory outcome. You will be given a timeframe to resit your assessment and advised what you must include in your re-submission.

If, after the third attempt, you are still assessed as Not Satisfactory for a task, you will need to re-enroll into the unit of the study and complete additional training and assessment to support you in achieving a Competent outcome.

Reasonable Adjustment in Assessment

Some students may need modifications to assessments due to disability, illness or special considerations – this is called reasonable adjustment.

Reasonable adjustment can involve:

- Making training and assessment resources and methods more accessible e.g. providing learner workbooks in an audio format or on different coloured paper.
- Adapting physical facilities, environment and/or equipment.



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- Making changes to the assessment arrangements e.g. more time allowed for assessments.

Please speak to your assessor if you think that you may need an adjustment made. Note these adjustments are made at the discretion of your assessor based on your identified needs.

Appealing Assessment Decisions

If you do not agree with any assessment decision, you can lodge an assessment appeal. Please refer to the Complaints and Appeals section in the Student Handbook for information about how to lodge an appeal.

Student Plagiarism, Cheating and Collusion

TVSA Pilot Training has a no tolerance policy for plagiarism, cheating and collusion. Students are expected to act with integrity at all times and only submit work that is their own or that has been appropriately referenced and includes acknowledgement of all resource materials used in the preparing the work.

When you submit your assessments, you will be required to sign a declaration that the work provided is your own and that you have not cheated or plagiarised the work or colluded with any other student(s).

If you are found to have plagiarized, cheated or colluded, you will be given an opportunity to respond to the allegations. If you are found to have plagiarized, cheated or colluded, we will be required to take disciplinary action which is likely to require you to complete the assessment again.

Permissible Material for Assessment

This assessment is an open book assessment. You may refer to any text books or other resources.



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AGREEMENT BY THE STUDENT

Title	Tick if YES
Have you read and understood what is required of you in terms of assessment?	<input type="checkbox"/>
Do you understand the requirements of this assessment?	<input type="checkbox"/>
Do you agree to the way in which you are being assessed?	<input type="checkbox"/>
Do you have any special needs or considerations to be made for this assessment? If yes, what are they?	<input type="checkbox"/>
Do you understand your rights to appeal the decision made in an assessment?	<input type="checkbox"/>

Student Name:			
Signed:		Date:	

Assessor Comments if required (to address any concerns arising out of the above, or outline how special needs have been taken into consideration).

Comments:			
Assessor Name:			
Signed:		Date:	

STUDENT ASSESSMENT DETAILS

Student Name:

First Name		Surname	
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Address:

Address Line 1					
Address Line 2					
Suburb		State		Postcode	



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Qualification this Assessment forms part of:

Qualification Code	Course Name
AVI50215	Diploma of Aviation - Commercial Pilot's Licence (Aeroplane)

CASA Examination this Relates to:

Exam Name

Requirements

Please attach to this assessment a copy of the KDR supplied to you by CASA.

Please attach any other related documentation and list all in the table provided below.

Doc #:	Document Name:	Description of Contents
1		
2		
3		

KDR GAP ASSESSMENT

Knowledge Gap 1:

(Please outline the knowledge gap as indicated on your KDR)



KDR GAP ASSESSMENT

Considering the knowledge gap outlined above, please outline what you understand/know about this particular topic:



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Knowledge Gap 2:

(Please outline the knowledge gap as indicated on your KDR)

Considering the knowledge gap outlined above, please outline what you understand/know about this particular topic:



KDR GAP ASSESSMENT

Knowledge Gap 3:

(Please outline the knowledge gap as indicated on your KDR)

Considering the knowledge gap outlined above, please outline what you understand/know about this particular topic:



KDR GAP ASSESSMENT

Knowledge Gap 4:

(Please outline the knowledge gap as indicated on your KDR)

Considering the knowledge gap outlined above, please outline what you understand/know about this particular topic:



KDR GAP ASSESSMENT

Knowledge Gap 5:

(Please outline the knowledge gap as indicated on your KDR)

Considering the knowledge gap outlined above, please outline what you understand/know about this particular topic:

Please add in additional pages as required for any further knowledge gaps.



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Declaration of Authenticity

I declare that all of the information contained within this RPL application to be true and correct.

I declare that I have personally completed all components of this assessment item. I understand that all work that is not my own (such as the ideas and research of others as well as source documents) requires referencing and have done so appropriately.

Student Name:			
Signed:		Date:	

Assessor Decision / Notes

Instructions to the Assessor:

Use the following table to review the candidates submission, recording your decision in the below table.

Attempts	1	Satisfactory	Not Yet Satisfactory	Incomplete	Knowledge Deficiency Requiring Attention	
	2	Satisfactory	Not Yet Satisfactory	Incomplete		
	3	Satisfactory	Not Yet Satisfactory	Incomplete		

Assessor Name:			
Signed:		Date:	

END